

Library Orientation: Introduction to Information Literacy

The Library Orientation program offers first year students an introduction to the library's resources and services, as well as information on study skills and academic integrity to help make the first year student experience successful. The program also includes a short research assignment designed to provide immediate immersion in the art of database searching. Once a student completes all three Library Orientation sessions, the student receives a Library Orientation: Introduction to Information Literacy Certificate of Completion.

Program Objectives

- To familiarize students with the library facility, resources and services.
- To acquaint students with basic database searching techniques.
- To introduce students to issues of academic integrity.

Learning Outcomes

Once students complete the Library Orientation they should be able to:

- Locate resources and services within the library.
- Know where to go for assistance from the library staff.
- Log on to library computers and search the library's website.
- Use the online catalog.
- Understand what resources are located within Galileo.
- Understand the basics of database searching.
- Recognize issues of academic integrity.

The Library Orientation learning outcomes are consistent with the Association of College and Research Libraries (ACRL) [Information Literacy Competency Standards for Higher Education](#), and will specifically introduce students to Standards 2, 4, and 5.

Standard 1	The information literate student determines the nature and extent of the information needed.
Standard 2	The information literate student accesses needed information effectively and efficiently.
Standard 3	The information literate student evaluates information and its sources critically and incorporates selected information into his or her knowledge base and value system.
Standard 4	The information literate student, individually or as a member of a group, uses information effectively to accomplish a specific purpose.
Standard 5	The information literate student understands many of the economic, legal, and social issues surrounding the use of information and accesses and uses information ethically and legally.

Program Content

Academic Integrity & Library Scavenger Hunt

- Academic Integrity
 - Intro to copyright
 - Plagiarism
 - Honor Code
 - Plagiarism detection (turnitin.com)
 - Intro to citations
 - Ethical dilemma
 - Plagiarism/Integrity Issues in the “real world”
- Introduction to the Library website
 - Basics of how to search the catalog
 - What is Galileo?
 - How to look up the Galileo password
- Scavenger hunt:
 - students must find answers to questions by both physically walking around the library and logging on to the library’s website

Introduction to Library Resources

- Introduction to Lexis Nexis Academic and Academic Search Premier
- Exercise:
 - Answer questions designed to compare and contrast Lexis Nexis Academic or Academic Search Premier and another database of the student’s choice

Resources/Instructional Materials

- Library Web site
- Galileo Web site
- Library scavenger hunt
- Library databases exercise